

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

Ainm na scoile/ School name	Presentation Secondary School
Seoladh na scoile/ School address	Milltown Killarney Co Kerry
Uimhir rolla / Roll number	61410N

Date of Evaluation: 16-09-2019



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment in writing on the findings and recommendations of the report, and the response of the board will be found in the appendix of this report.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: WSE-MLL Date of Inspection: 12-05-2017 Report Published? Yes	Date of Inspection: 16-09-2019
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with Principal and/or senior management team • Review of school documentation and records 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Lessons learned from the many, excellent initiatives in teaching and learning should now be consolidated into manageable key strategies that can be embedded into teaching and learning practices in a sustainable manner for all teachers.</p>	<p>Very good progress.</p> <p>The school has decided to use the Magenta Principles for the development of teaching and learning as its main approach to consolidating practices in this area. The school has moved to one-hour lessons and decided that this required more student-led learning in lessons. All staff members have been trained in the use of the Magenta Principles. Key words from the Magenta Principles (such as reduce, change, assemble etc.) have been shared with teachers and students and are prominently displayed in all classrooms. This is regarded as highly appropriate and links very effectively with the school self-evaluation (SSE) work in which the school is engaged.</p>
<p>The use of the school's allocation for SEN students should be addressed to ensure the appropriate allocation of resources aimed at maximising the benefit for these students.</p>	<p>Good progress.</p> <p>The school has made good progress in relation to the implementation of this recommendation. Significant changes to the way in which special educational needs (SEN) hours are allocated have been implemented by the school. Most significant of these are the substantial increase in the use of team-teaching as a vehicle to provide support to students and the ending of the practice of using some of the SEN hours to form smaller, mainstream classes. This is commended. Some work remains to be done to ensure that the full allocation of SEN hours is allocated to maximise the benefit to students with SEN and the school is confident that this will be in place by the start of the next school year.</p>
<p>The school's SSE work should be re-focussed on learner outcomes, and the board should then recommunicate to the wider school</p>	<p>Good progress.</p> <p>The school's engagement with the Magenta Principles has been very</p>

<p>community its plans in relation to school improvement in the context of SSE.</p>	<p>effectively used to focus on learner outcomes and this has linked very well with its SSE work. The move to one-hour lessons since September 2017 has led the school to focus on increasing student-led learning in all year groups. Students and teachers have been surveyed, using the language of Looking At Our School (LAOS), and SMART targets have been set, with a clear focus on the quality of student participation in learning. This is commended.</p> <p>While good efforts have been made to publish the summary school improvement plan (SIP) to the school community through open nights and meetings with parent and student councils, the summary SIP should also be placed on the school's website in order to further extend its accessibility to the school community.</p>
<p>A number of areas associated with the implementation of the Framework for Junior Cycle should be addressed.</p>	<p>Very good progress.</p> <p>The school is now fully compliant with all requirements in relation to the implementation of the Junior Cycle Framework. All subject areas have engaged in Subject Learning and Assessment Review (SLAR) meetings and one teacher is involved in this process in co-operation with another school. Classroom based assessments (CBA) are also being completed and the school has been up to date with regard to all requirements since 2017.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • Good or very good progress has been made in the implementation of recommendations from all areas in the original report. In particular, the consolidation of development work with regard to teaching and learning using the Magenta Principles and the related linking of this work to the school's SSE work is very appropriate. • Substantial changes have been made with regard to the way in which the use of the school's allocation of SEN hours is organised. While progress has been made in this area, work remains to ensure the full allocation of hours for student with SEN is used in line with Department of Education and Skills (DES) requirements. The school expects this to be fully achieved by the start of the next school year. • While good efforts have been made to publish the summary SIP to the school community through a range of measures, it has not been uploaded to the school's website. • The school is now fully compliant with all requirements in relation to the implementation of the Junior Cycle Framework. 	
<p>Recommendations</p>	
<ul style="list-style-type: none"> • Work to ensure that the full allocation of hours for students with SEN is used in line with Department of Education and Skills (DES) requirements, as outlined in Circulars 0014/2017 and 008/2019, should be progressed at the earliest opportunity. • The summary SIP should be published on the school website as part of its SSE work. 	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.

Appendix

SCHOOL RESPONSE TO THE REPORT

Submitted by the Board of Management

Part A Observations on the content of the inspection report

We are delighted to receive this report on the Follow-Through Inspection from our WSE MLL PP. We are very pleased that the report captures the significant progress made since the initial evaluation.

Part B Follow-up actions planned or undertaken since the completion of the inspection activity to implement the findings and recommendations of the inspection.

In order to further progress the report's recommendations, our summary SIP was uploaded to our website on 16/09/2019. Furthermore, the remaining SEN hours will have been assigned within DES guidelines by the start of the next school year as we complete our phased implementation of team teaching.